UNIT 4: INTRODUCTION TO NOUN CLASSES

PART 1: NOUN CLASSES

1) Define each noun, identify the class pair of which it is a part, and provide the accompanying singular or plural noun.

Example: viatu

- Definition: shoes
- Noun class pair: 7/8
- Singular/plural: kiatu

A. Mkulima

- Definition:
- Noun class pair:
- Singular/plural:

B. Zao

- Definition:
- Noun class pair:
- Singular/plural:

C. Kijiko

- Definition:
- Noun class pair:
- Singular/plural:

D. Sabuni

- Definition:
- Noun class pair:
- Singular/plural:

E. Matango

- Definition:
- Noun class pair:
- Singular/plural:
F. Nyumba
   - Definition:
   - Noun class pair:
   - Singular/plural:

G. Kazi
   - Definition:
   - Noun class pair:
   - Singular/plural:

H. Vikombe
   - Definition:
   - Noun class pair:
   - Singular/plural:

I. Mchicha
   - Definition:
   - Noun class pair:
   - Singular/plural:

J. Mbegu
   - Definition:
   - Noun class pair:
   - Singular/plural:

K. Kisu
   - Definition:
   - Noun class pair:
   - Singular/plural:

L. Mwanamke
   - Definition:
   - Noun class pair:
   - Singular/plural:
M. Ukuta

- Definition:
- Noun class pair:
- Singular/plural:

N. Miti

- Definition:
- Noun class pair:
- Singular/plural:

O. Vyoo

- Definition:
- Noun class pair:
- Singular/plural:

P. Ushirikiano

- Definition:
- Noun class pair:
- Singular/plural:

Q. Jiko

- Definition:
- Noun class pair:
- Singular/plural:

R. Walimu

- Definition:
- Noun class pair:
- Singular/plural:
PART 2: CLASS MEANINGS

1) Describe the types of nouns included in each class pair.

<table>
<thead>
<tr>
<th>Noun Class Pair</th>
<th>Semantic Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 / 2</td>
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<tr>
<td>3 / 4</td>
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<td>5 / 6</td>
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<td>7 / 8</td>
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<td>9 / 10</td>
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<td>11 / 10</td>
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<td>14</td>
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</tbody>
</table>

PART 3: CLASSIFYING UNKNOWN NOUNS

1) Use what you know about noun classes to identify the noun class and singular and plural of the following nouns.

<table>
<thead>
<tr>
<th>Noun + Definition</th>
<th>Noun Class Pair</th>
<th>Singular/Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>Embe (mango)</td>
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<tr>
<td>Vyakula (foods)</td>
<td></td>
<td></td>
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<td>Mgomba (banana plant)</td>
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<td></td>
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<tr>
<td>Mfanyakazi (worker)</td>
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<td>Uhuru (freedom)</td>
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<td>Makosa (mistake)</td>
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<td>Mito (rivers)</td>
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<td>Watoaji (donor)</td>
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<tr>
<td>Majembe (hand-hoe)</td>
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<td>Kitunguu (onion)</td>
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<td>Upatanisho (reconciliation)</td>
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</tbody>
</table>
**PART 4: SENTENCE TRANSLATION**

1) Wanafunzi watajifunza Kiswahili.

2) Mimi na mama tulinunua mikate jana.


4) Umenunua viazi! Ulilipa shilingi ngapi? Ulinunua viazi vingapi? Ulinunua viazi gani?

5) Wakulima wanajifunza kupanda mazao.

6) Leo tunapanda mbegu za (of) miti na mahindi. Kesho tutamaliza kazi.

7) Wewe na Baba mnataka kuuza mafuta na vitenge.


9) Bibi anaomba unga.

10) They are asking to buy cucumbers.

11) Brother and sister have brought bread and vegetables.

12) We are staying in Korogwe.

13) The men went to the farm to cultivate/till.

14) The women went to the garden to plant seeds.
15) The farmers are praying for rain.

16) He has answered.

17) Mother and grandmother will cook chapati in the kitchen.

18) You will bring maize to Korogwe to sell. You will buy a goat.

**PART 5: REVIEWING “KUWA”**

1) Conjugate “kuwa” for the following subjects and tenses:

   a. Wewe, simple past
   b. Ninyi, future
   c. Mimi, present
   d. Sisi, past perfect
   e. Yeye, future
   f. Wao, present

2) Translate the following sentences:

   a. Omari is a farmer.
   b. We were teachers.
   c. He was a student.
   d. You all are children.
   e. Tupa will be a father.
   f. Frida is a mother.
   g. The crop is maize.
## Part 6: Reviewing Greetings

1) Provide a correct match to the greetings and replies below.

<table>
<thead>
<tr>
<th>Greeting</th>
<th>Reply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shikamoo</td>
<td>Nzuri</td>
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<tr>
<td>Mambo</td>
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<tr>
<td>Vipi</td>
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<tr>
<td>Umeshindaje</td>
<td></td>
</tr>
<tr>
<td>Niambie</td>
<td>Kwema</td>
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<tr>
<td></td>
<td>Mzima</td>
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<tr>
<td>Baadaye</td>
<td></td>
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