UNIT 4: INTRODUCTION TO NOUN CLASSES

PART 1: NOUN CLASSES

1) Define each noun, identify the class pair of which it is a part, and provide the accompanying singular or plural noun.

Example: viatu

- Definition: shoes
- Noun class pair: 7/8
- Singular/plural: kiatu

A. Mkulima

- Definition: farmer
- Noun class pair: 1/2
- Singular/plural: wakulima

B. Zao

- Definition: crop
- Noun class pair: 5/6
- Singular/plural: mazao

C. Kijiko

- Definition: spoon
- Noun class pair: 7/8
- Singular/plural: vijiko

D. Sabuni

- Definition: soap(s)
- Noun class pair: 9/10
- Singular/plural: sabuni

E. Matango

- Definition: cucumbers
- Noun class pair: 5/6
- Singular/plural: tango
F. Nyumba
   • Definition: *house(s)*
   • Noun class pair: 9/10
   • Singular/plural: *nyumba*

G. Kazi
   • Definition: *work(s)*
   • Noun class pair: 9/10
   • Singular/plural: *work(s)*

H. Vikombe
   • Definition: *cups*
   • Noun class pair: 7/8
   • Singular/plural: *kikombe*

I. Mchicha
   • Definition: *wild spinach*
   • Noun class pair: 3/4
   • Singular/plural: *michicha*

J. Mbegu
   • Definition: *seed(s)*
   • Noun class pair: 9/10
   • Singular/plural: *mbegu*

K. Kisu
   • Definition: *knife*
   • Noun class pair: 7/8
   • Singular/plural: *visu*

L. Mwanamke
   • Definition: *woman*
   • Noun class pair: 1/2
   • Singular/plural: *wanawake*
M. Ukuta
- Definition: *wall*
- Noun class pair: 11/10
- Singular/plural: *kuta*

N. Miti
- Definition: *trees*
- Noun class pair: 3/4
- Singular/plural: *mti*

O. Vyoo
- Definition: *toilets*
- Noun class pair: 7/8
- Singular/plural: *choo*

P. Ushirikiano
- Definition: *partnership/collaboration*
- Noun class pair: 14
- Singular/plural: *none*

Q. Jiko
- Definition: *stove*
- Noun class pair: 5/6
- Singular/plural: *majiko*

R. Walimu
- Definition: *teachers*
- Noun class pair: 1/2
- Singular/plural: *mwalimu*
PART 2: CLASS MEANINGS

1) Describe the types of nouns included in each class pair.

<table>
<thead>
<tr>
<th>Noun Class Pair</th>
<th>Semantic Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 / 2</td>
<td>People and animate objects</td>
</tr>
<tr>
<td>3 / 4</td>
<td>Trees</td>
</tr>
<tr>
<td>5 / 6</td>
<td>Fruit(s) and Group(s)</td>
</tr>
<tr>
<td>7 / 8</td>
<td>Things</td>
</tr>
<tr>
<td>9 / 10</td>
<td>No category</td>
</tr>
<tr>
<td>11 / 10</td>
<td>No category</td>
</tr>
<tr>
<td>14</td>
<td>Big concepts</td>
</tr>
</tbody>
</table>

PART 3: CLASSIFYING UNKNOWN NOUNS

1) Use what you know about noun classes to identify the noun class and singular and plural of the following nouns.

<table>
<thead>
<tr>
<th>Noun + Definition</th>
<th>Noun Class Pair</th>
<th>Singular/Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>Embe (mango)</td>
<td>5/6</td>
<td>maembe</td>
</tr>
<tr>
<td>Vyakula (foods)</td>
<td>7/8</td>
<td>chakula</td>
</tr>
<tr>
<td>Mgomba (banana plant)</td>
<td>3/4</td>
<td>migomba</td>
</tr>
<tr>
<td>Mfanyakazi (worker)</td>
<td>1/2</td>
<td>wafanyakazi</td>
</tr>
<tr>
<td>Uhuru (freedom)</td>
<td>14</td>
<td>-</td>
</tr>
<tr>
<td>Makosa (mistake)</td>
<td>5/6</td>
<td>kosa</td>
</tr>
<tr>
<td>Mito (rivers)</td>
<td>3/4</td>
<td>mto</td>
</tr>
<tr>
<td>Watoaji (donor)</td>
<td>1/2</td>
<td>mtoaji</td>
</tr>
<tr>
<td>Majembe (hand-hoe)</td>
<td>5/6</td>
<td>jembe</td>
</tr>
<tr>
<td>Kitunguu (onion)</td>
<td>7/8</td>
<td>vitunguu</td>
</tr>
<tr>
<td>Upatanisho (reconciliation)</td>
<td>14</td>
<td>-</td>
</tr>
</tbody>
</table>
**PART 4: SENTENCE TRANSLATION**

1) **Wanafunzi watajifunza Kiswahili.** *The students will learn Swahili*

2) **Mimi na mama tulinunua mikate jana.** *Mother and I bought breads yesterday*

3) **Babu anaitwa David. David ni mzee na mkulima. Ametoka Dar Es Salaam. Anaishi Bungu.**
   *Grandfather is called David. David is an elder and a farmer. He has come from Dar Es Salaam. He is living in Bungu.*

4) **Umenunua viazi! Ulilipa shilingi ngapi? Ulinunua viazi vingapi? Ulinunua viazi gani? You have bought potatoes! How many shillings did you pay? How many potatoes did you buy? Which potatoes did you buy?**

5) **Wakulima wanajifunza kupanda mazao.** *The farmers are learning to plant crops.*

6) **Leo tunapanda mbegu za (of) miti na mahindi. Kesho tutamaliza kazi.** *Today we are planting seeds of trees and maize. Tomorrow we will finish work.*

7) **Wewe na Baba mnataka kuuza mafuta na vitenge.** *You and father want to sell oil and cloths.*

8) **Baba alikuwa mwalimu na mkulima. Baba anaitwa Thomas. Yeye ni mzee. Baba na wazee wanatembea.** *Father was a teacher and farmer. Father is called Thomas. He is an elder. Father and the elders are walking*

9) **Bibi anaomba unga.** *Grandmother is asking for flour.*

10) **They are asking to buy cucumbers.** *Wanaomba kununua matango.*

11) **Brother and sister have brought bread and vegetables.** *Kaka na dada wamenunua mkate na mbogamboga.*

12) **We are staying in Korogwe.** *Sisi tunakaa Korogwe*
13) The men went to the farm to cultivate/till. Wanaume walienda shambani kulima.

14) The women went to the garden to plant seeds. Wanawake walienda bustani kupanda mbegu

15) The farmers are praying for rain. Wakulima wanaomba mvua

16) He has answered. Amejibu

17) Mother and grandmother will cook chapati in the kitchen. Mama na bibi watapika chapati jikoni

18) You will bring maize to Korogwe to sell. You will buy a goat. Utaleta mahindi Korogwe kuza. Utanunua mbuzi.

**PART 5: REVIEWING “KUWA”**

1) Conjugate “kuwa” for the following subjects and tenses:
   a. Wewe, simple past: ulikuwa
   b. Ninyi, future: mtakuwa
   c. Mimi, present: ni
   d. Sisi, past perfect: tumekuwa
   e. Yeye, future: atakuwa
   f. Wao, present: ni

2) Translate the following sentences:
   a. Omari is a farmer. Omari ni mkulima.
   b. We were teachers. Sisi tulikuwa walimu.
   c. He was a student. Alikuwa mwanafunzi
   d. You all are children. Ninyi ni watoto.
   e. Tupa will be a father. Tupa atakuwa baba.
   f. Frida is a mother. Frida ni mama
   g. The crop is maize. Zao ni mahindi.
**PART 6: REVIEWING GREETINGS**

1) Provide a correct match to the greetings and replies below.

<table>
<thead>
<tr>
<th>Greeting</th>
<th>Reply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shikamoo</td>
<td>Marahaba</td>
</tr>
<tr>
<td>Mambo</td>
<td>Poa/safi</td>
</tr>
<tr>
<td>Vipi</td>
<td>Poa/safi</td>
</tr>
<tr>
<td>Umeshindaje</td>
<td>Salama/nzuri</td>
</tr>
<tr>
<td>Habari za</td>
<td>Nzuri</td>
</tr>
<tr>
<td>Niambie</td>
<td>Poa/safi</td>
</tr>
<tr>
<td>Kwema</td>
<td>Kwema</td>
</tr>
<tr>
<td>Mzima</td>
<td>Mzima</td>
</tr>
<tr>
<td>Baadaye</td>
<td>Baadaye</td>
</tr>
</tbody>
</table>